

令和6年度(1A)

英語

[1] これから放送される英文を聞き、1～3 の問いに対する解答として最も適切なものを(ア)～(ウ)のうちから1つ選び、解答用紙の解答欄の記号を○で囲みなさい。解答はいつ記入しても構いません。英文は二度読まれますが質問と選択肢は読まれません。また、放送中にメモをとっても構いません。

1. How many people helped to build Tokyo Tower?
(ア) Over 2,000.
(イ) Over 20,000.
(ウ) Over 200,000.

2. According to the speaker, Tokyo Tower
(ア) is colored red and white.
(イ) was built in 2012.
(ウ) is higher than Tokyo Sky Tree.

3. Which of the following is true?
(ア) Tokyo Tower is not used at all now.
(イ) Tokyo Tower can send radio signals even today.
(ウ) Tokyo Tower is often in trouble.

(約30秒後に英文がもう一度読まれます。)

リスニング問題は以上です。大問[2]以降の解答を続けなさい。

[3] 下線の引かれた語句を並べ替えて日本語に合う英文を完成させたとき、空所[a]と[b]に入る語句を(ア)～(エ)のうちから1つ選び、解答用紙の解答欄の記号を○で囲みなさい。なお、文頭に来るべき語も小文字で書かれています。

1. 私は彼に手紙を一通送った。
[] [a] [] [b].
(ア) I (イ) him (ウ) a letter (エ) sent
2. 彼は何歳ですか。
[] [a] [] [b] ?
(ア) he (イ) how (ウ) old (エ) is
3. 机の上りんごが2つある。
[] [a] [] [b] on the table.
(ア) two (イ) apples (ウ) are (エ) there
4. 英語を話すのは難しい。
[] [a] [] [b] speak English.
(ア) it (イ) is (ウ) to (エ) difficult
5. この家はなんて大きいのでしょうか。
[] [a] [] [b] is!
(ア) big (イ) how (ウ) house (エ) this

6～8 に日本語はありません。下線の引かれた語句を並べ替えて意味の通る正しい英文を完成させたとき、空所[a]と[b]に入る語句を(ア)～(オ)のうちから1つ選び、解答用紙の解答欄の記号を○で囲みなさい。なお、文頭に来るべき語も小文字で書かれています。

6. [] [a] [] [b] [] my old teacher.
(ア) I (イ) the man (ウ) at the station (エ) met (オ) was
7. [] [a] [] [b] [] written in English.
(ア) some (イ) on the desk (ウ) the books (エ) of (オ) are
8. [] [a] [] [b] [] my little brother.
(ア) soccer (イ) playing (ウ) is (エ) with his friends (オ) the boy

[4] 次の会話文1～4の空所に入る最も適切な表現を次ページに書かれている選択肢(ア)～(オ)のうちから1つ選び、解答用紙の解答欄の記号を○で囲みなさい。ただし、同じ記号を2回以上使ってはけません。

1. A: []
B: Not now, sorry. I haven't decided yet.
A: Please push the button when you are ready, and then I will come again.
B: Thank you.
2. A: []
B: What kind is it?
A: The latest model with a big screen.
B: Oh, that must be John's. He told me that he bought a new one yesterday.
3. A: []
B: I think in five minutes or so.
A: Is that an express service?
B: I believe so.
4. A: []
B: Yes, but I know a person who plays it much better than him.
A: Who's that?
B: Alex. He is in class 1-4.

- 選択肢 (ア) Whose smartphone is this?
(イ) People in this country are really kind and friendly.
(ウ) May I take your order?
(エ) John can play the piano very well, can't he?
(オ) When will the next train arrive?

[5] 各英文(a)と(b)の空所に共通して入る 1 語を解答用紙の解答欄に書きなさい。ただし、各単語の最初の一字は指定された小文字を使い、その文字も含めて全て小文字で書くこと。

1. (a) In the Edo [p], many people were able to read and write.
 (b) You have to put a [p] at the end of a sentence.
2. (a) Look! The red [l] are falling from the tree.
 (b) My father always [l] for work at 7:00.
3. (a) There is a hot [s] on top of this mountain.
 (b) The season that comes after winter is [s].
4. (a) [w] out! There's a dog barking!
 (b) Do you have a [w]? I want to know what time it is now.

[6] 次の英文はひとつのまとまった話を(ア)～(オ)の 5 つの部分に分けて、(イ)～(エ)の順番を入れ替えたものである。(イ)～(エ)を正しく並べ直して、1～4 の問いに答えなさい。

[(ア)]→[]→[]→[]→[(オ)]

- (ア) What is the most important thing in life?
 (イ) Others may answer *time*, *health*, or *friends*.
 (ウ) Personally, I agree with the first answer.
 (エ) When asked this question, some people say *money* is.
 (オ) It is simply because money can buy almost anything.

1. (ア)の次に来るべき英文の記号を、解答用紙の解答欄から選び○で囲みなさい。
2. (イ)の次に来るべき英文の記号を、解答用紙の解答欄から選び○で囲みなさい。
3. (ウ)の次に来るべき英文の記号を、解答用紙の解答欄から選び○で囲みなさい。
4. (エ)の次に来るべき英文の記号を、解答用紙の解答欄から選び○で囲みなさい。

[7] 空所[1]～[4]に入る最も適切な英文を下の選択肢(ア)～(エ)のうちから1つ選び、解答用紙の解答欄の記号を○で囲みなさい。ただし、同じ記号を2回以上使ってはいけません。下線の引かれた単語には注釈がついています。

Have you ever heard of the *Resolute* desk? [1] The desk was made about 150 years ago, and it means a lot to the United States — and to the United Kingdom, too.

It was the year 1845, when an English explorer, Sir John Franklin, and his men were trying to find a faster route to Asia through the Arctic Ocean. However, Franklin and his ship disappeared. In 1848, British ships, including a ship called the *Resolute* began to search for the missing ship. Although they continued their search for two years, the team couldn't find it. [2] It hit an iceberg, so the captain had to give up the ship and return to England.

A few years later, the abandoned *Resolute* was discovered by the United States. At that time, the United States was not in a good relationship with the United Kingdom. [3] In 1856, they sent it back to the United Kingdom.

The *Resolute* was used by the British navy again. When the ship finished its service, Queen Victoria gave an order to make a desk from its wood and give it to President Rutherford B. Hayes. [4] The *Resolute* desk, even today, is an important symbol of the friendship between the United States and the United Kingdom..

explorer 探検家

men 部下

Arctic Ocean 北極海

abandoned 棄てられた

relationship 関係性

navy 海軍

選択肢

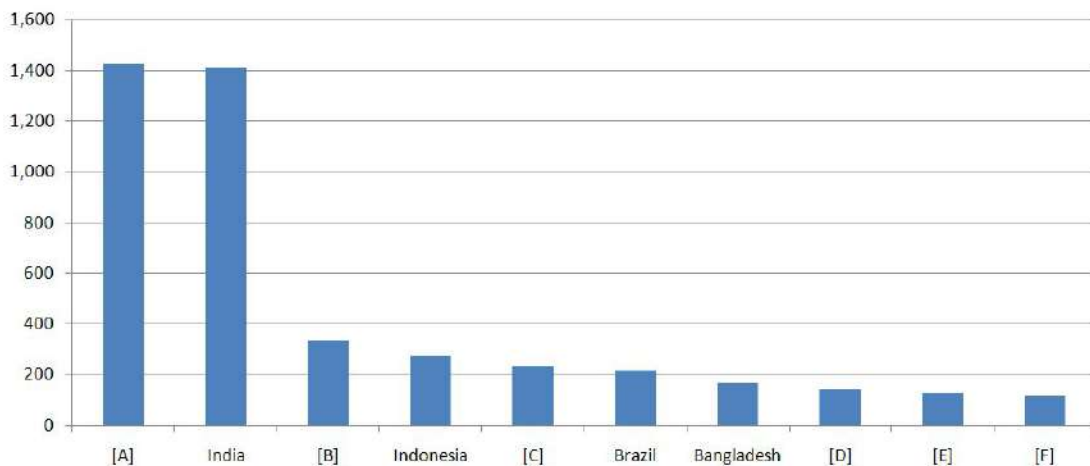
(ア) What's more, the *Resolute* itself faced serious trouble.

(イ) This was in order to thank the Americans for saving the ship.

(ウ) It is a very famous desk in the White House and has been used by many U.S. Presidents.

(エ) However, the American government decided to repair the ship.

[8] 次のグラフと英文を読んで、1～4 の問いに答えなさい。下線の引かれた単語には注釈がついています。



(単位は 100 万 : WHO・世界保健統計 2023 年版の人口の統計を基に作成、一部改変)

Look at the graph above. These ten countries are ranked by population. One thing we can learn is that there are six Asian countries in the graph; Bangladesh, China, India, Indonesia, Japan, and Pakistan. Of these six countries, three countries are Islamic; Indonesia, Pakistan and Bangladesh. Of the three, Pakistan has the second largest population. Both China and India have by far the largest populations, followed by the United States with more than 300 million people. Although the population is well over 100 million, Japan appears at the very bottom of the ranking. The country between Japan and Russia is Mexico.

Islamic イスラム教の

million 100 万

1. [B]に該当する国を記号で選び、解答欄の記号を○で囲みなさい。
(ア) China (イ) United States (ウ) Pakistan (エ) Japan
2. [C]に該当する国を記号で選び、解答欄の記号を○で囲みなさい。
(ア) Pakistan (イ) United States (ウ) Russia (エ) Mexico
3. [E]に該当する国を記号で選び、解答欄の記号を○で囲みなさい。
(ア) Pakistan (イ) Russia (ウ) Japan (エ) Mexico
4. [F]に該当する国を記号で選び、解答欄の記号を○で囲みなさい。
(ア) United States (イ) Russia (ウ) Japan (エ) Mexico

[9] 次の英文を読み、1～5の問いに対する解答として最も適切なものを(ア)～(エ)のうちから1つ選び、解答用紙の解答欄の記号を○で囲みなさい。下線の引かれた単語には注釈がついています。

The Terry Fox Run is a charity event held around the world every year to raise money for cancer research. Behind this event is a story of a young Canadian named Terry Fox, who ran his Marathon of Hope.

Terry Fox was born in Canada in 1958. He was good at sports, but he found something wrong with his right knee while playing basketball at the age of 18. He went to see a doctor to find out what it was, and he was told that he had bone cancer. He had an operation to cut off his right leg in order to prevent the cancer from spreading. After the operation, he got an artificial leg and became able to walk again.

While in hospital, Terry Fox met many other cancer patients. They were suffering very much, and Terry Fox himself knew how terrible it was. He wondered what he could do for them, and came up with an idea. It was to raise money for cancer research by running a marathon. Helped by the Canadian Cancer Society, Terry Fox began running from Canada to the United States on April 12, 1980, and this run was named “the Marathon of Hope”.

The marathon began to show signs of success. People who watched his running donated money little by little. On September 1, 1980, however, something tragic happened. After running for 143 days and 5,373 kilometers, Terry Fox felt a sharp pain in his chest and was carried to hospital. His cancer had already moved to his lungs, and eventually Terry Fox died on June 28, 1981.

The fact that Terry Fox couldn't reach his goal didn't mean that his marathon was a failure. He was able to raise awareness, and more and more people became interested in helping cancer patients. Since his death, a race called the Terry Fox Run has been held every year around the world. Terry Fox was such a brave man that his name is used by many facilities around Canada: there is a Terry Fox School, a Terry Fox Stadium, a Terry Fox Station, and so on. The name Terry Fox will be remembered for centuries to come.

prevent 防ぐ

artificial leg 義足

signs 兆し

donate 寄付する

tragic 悲劇的な

failure 失敗

awareness 意識

brave 勇敢な

facility 施設

1. What happened to Terry Fox when he was 18?
 - (ア) He began to play basketball.
 - (イ) He decided to be a doctor.
 - (ウ) He got cancer.
 - (エ) He lost his right arm forever.

2. Why did Terry Fox decide to run a marathon?
 - (ア) Because he wanted to do something for people suffering from cancer.
 - (イ) Because he wanted to collect money and do cancer research by himself.
 - (ウ) Because he was told to do so by his doctor.
 - (エ) Because he was still active and wanted to enjoy sports.

3. What happened during the Marathon of Hope?
 - (ア) Terry Fox was killed in a car accident.
 - (イ) Terry Fox couldn't run anymore.
 - (ウ) Terry Fox's heart stopped beating.
 - (エ) Terry Fox couldn't raise as much money as he had expected.

4. Which of the following is true?
 - (ア) Terry Fox's name is used only for sports.
 - (イ) People lost their interest after Terry Fox died.
 - (ウ) Many cancer patients join the Terry Fox Run today.
 - (エ) Terry Fox's Marathon of Hope was a success.

5. Which of the following feelings is the author most likely to have towards Terry Fox?
 - (ア) Respect.
 - (イ) Excitement.
 - (ウ) Sadness.
 - (エ) Anger.

(問題はここまで)

英語 (正答)

問題番号	解答欄	採点欄
[1]	1 ア イ ウ	
	ア イ ウ	
	ア イ ウ	
[2]	1 ア イ ウ	
	ア イ ウ	
	ア イ ウ	
	ア イ ウ	
	ア イ ウ	
	ア イ ウ	
[3]	1a ア イ ウ エ	
	1b ア イ ウ エ	
	2a ア イ ウ エ	
	2b ア イ ウ エ	
	3a ア イ ウ エ	
	3b ア イ ウ エ	
	4a ア イ ウ エ	
	4b ア イ ウ エ	
	5a ア イ ウ エ	
	5b ア イ ウ エ	
	6a ア イ ウ エ オ	
	6b ア イ ウ エ オ	
	7a ア イ ウ エ オ	
	7b ア イ ウ エ オ	
	8a ア イ ウ エ オ	
	8b ア イ ウ エ オ	

問題番号	解答欄	採点欄
[4]	1 ア イ ウ エ オ	
	ア イ ウ エ オ	
	ア イ ウ エ オ	
	ア イ ウ エ オ	
[5]	1 period	
	2 leaves	
	3 spring	
	4 watch	
[6]	1 イ ウ エ	
	ウ エ オ	
	イ エ オ	
	イ ウ オ	
[7]	1 ア イ ウ エ	
	ア イ ウ エ	
	ア イ ウ エ	
	ア イ ウ エ	
[8]	1 ア イ ウ エ	
	ア イ ウ エ	
	ア イ ウ エ	
	ア イ ウ エ	
[9]	1 ア イ ウ エ	
	ア イ ウ エ	
	ア イ ウ エ	
	ア イ ウ エ	
	ア イ ウ エ	

受験番号		名前		得点	
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