## 令和5年度(1A)

## 英 語

[1] これから放送される英文を聞き、1~3 の問いに対する解答として最も適切なものを(ア)~(ウ)のうちから1つ選び、解答用紙の解答欄の記号を〇

	で囲みなさい。解答はいつ記入し	ても構	いませ	た。英	文はこ	二度詞	読ま	れますがタ	質問と	選択肢	は読まれませ	けん。放送中にメモをとって	も構いません。
									(ア)	Only	children.		
1.	According to the speaker, who a	re inte	rested	l in pla	ying oi	nline	gan	nes?	(1)				
									(ウ)	Both o	children and	adults.	
									(ア)	Some	ne you don'	t know.	
2.	According to the speaker, who c	an you	ı play o	online	games	with'	?		(イ)	Your r	eal friends.		
									(ウ)	Your p	parents.		
									(ア)	What	games to pla	y online.	
3.	What is this passage mainly abou	ıt?							(イ)	How t	o play online	games safely.	
							(ウ)	When	to start play	ing online games.			
	30秒後に英文がもう一度読まれます ニング問題は以上です。大問[2]以降		答を続	けなさ	い。								
[2]	日本語に合う英文を完成させたと	き、空)	所に入	る最も	適切な	語句	可を(	(ア)~(ウ	)のうち	らから1~	つ選び、解答	F用紙の解答欄の記号を〇	で囲みなさい。
1.	彼女は大学生ですか。												
	[ ] she a college student?			(ア)	Does	S			(イ)	Has		(ウ) Is	
2.	私は昨晩英語を勉強しなかった。												
	I [ ] English last night.			(ア)	didn	t stı	ıdy		(イ)	wasn'	t study	(ウ) haven't studie	d
3.	母は今電話で話しています。												
	My mother [ ] on the phone	now.		(ア)	has t	alked	d		(イ)	is talk	ing	(ウ) is talked	
4.	その本は10年前に書かれました	0											
	The book [ ] 10 years ago.			(ア)	was v	writte	en		(イ)	has wi	ritten	(ウ) was writing	
5.	私は彼のことを20年間知っている	ます。											
	I[] him for 20 years.			(ア)	am k	nowi	ng		(イ)	was kı	nown	(ウ) have known	
6.	もうすぐ雨が降りそうです。												
	[ ] is going to rain soon.			(ア)	This				(イ)	That		(ウ)It	
[3]	下線の引かれた語句を並べ替え	て日本	:語に台	うう英プ	でを完成	成させ	ナた	とき、空所	:[a]と[l	b]に入る	5語句を(ア)	~(エ)のうちから1つ選び	、解答用紙の解
	答欄の記号を○で囲みなさい。な	お、文	頭に来	たるべき	き語もな	小文=	字で	書かれて	います	0			
1.	彼女は私に花を買ってくれた。	[	][	a ]	[	][	b	].			(ア) some	flowers (イ) bought (ウ)	she (エ) me
2.	彼はどこに行きましたか。	[	][	a ]	[	][	b	]?			$(\mathcal{T})$ where	(イ) he (ウ) did (エ) g	<u>0</u>
3.	机の上にりんごが1つあります。	[	][	a ]	[	][	b	] the tab	le.		(ア) on (イ	') is (ウ) there (エ) an	apple
4.	英語を話すのは難しい。		][	a ]	[	][	b	] speak E	English	n.	(ア) it (イ)	) to (ウ) difficult (エ) is	

6~8 に日本語はありません。下線の引かれた語句を並べ替えて意味の通る正しい英文を完成させたとき、空所[a]と[b]に入る語句を(ア)~(オ)のうちから1つ選び、解答用紙の解答欄の記号を○で囲みなさい。なお、文頭に来るべき語も小文字で書かれています。

(ア) house (イ) big (ウ) this (エ) how

6.		][ a ][	][ b ][	] empty.	(ア) on the shelf (イ) are (ウ) of (エ) the boxes (オ) some
7.	[	][ a ][	][ b ][	] Portuguese.	(ア) the language (イ) is (ウ) in (エ) spoken (オ) Brazil
8.	[	][ a ][	][ b ][	] expensive.	(ア) was (イ) he (ウ) at the store (エ) bought (オ) the watch

5. この家はなんて大きいのでしょう。 [ ][ a ][ b ] is!

	くの会話文1~4の空所に入る最も適切な表現を下の選択肢(ア)~ 、同じ記号を2回以上使ってはいけません。	(オ)のうちから1つ選び、解答用紙の解答欄の記号を○で囲みなさい。ただ
1.	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	2.
A: [	]	A: [ ]
B: No,	not yet.	B: He is from Australia, and that's the only thing I know.
A: The	n, why don't we go camping?	A: I hope he is nice and kind.
B: Tha	t sounds like a lot of fun!	
3.		4.
A: [	]	A: [ ]
B: The	re's a sticker on it saying "Fragile."	B: I know the name, but I can't pronounce it.
A: Wha	at does that mean?	A: Do you know how to spell it?
B: It m	eans easy to break, such as for dishes or vases.	B: "Chrysanthemum."
A: Let	's leave it as it is, then.	
選択肢	(ア) What's in the box?	
	(1) Do you have any plans for this weekend?	
	(ウ) What is this flower called in English?	
	(土) Why are you interested in studying abroad?	
	(オ) What is the new teacher like?	
	・英文(a)と(b)の空所に共通して入る1語を解答用紙の解答欄に書き 含めて全て小文字で書くこと。	なさい。ただし、各単語の最初の一文字は指定された文字を使い、 <u>その文字</u>
1. (a	) We may have to [c ] our plans. (b	) Thank you, driver. Keep the [c ], please.
2. (a	) The season between summer and winter is [f ]. (b	) Look! The old tree is going to [f ] down.
3. (a	) Last month, I [m ] you so much, Peter! (b	) The boy [m ] the bus and was late for school.
4. (a	) This restaurant is [r ] by a famous actor. (b	) He can [r ] faster than any other boy in his class.
	ての英文はひとつのまとまった話を(ア)~(オ)の 5 つの部分に分け、1~4 の問いに答えなさい。	て、(イ)~(エ)の順番を入れ替えたものである。(イ)~(エ)を正しく並べ直し
[	$(\mathcal{T}) \ ] \rightarrow [ \qquad ] \rightarrow [ \qquad ] \rightarrow [ \qquad ] \rightarrow [ \qquad [ \not] )$	
()	7) EVs are getting more and more popular these days.	
(-	1) Therefore, they are said to be good for the environment.	
(1)	フ) They are powered by electricity, instead.	
(3	x) EVs are cars, buses and motorcycles that do not use gasoline.	
()	d) By using them, we could help save the earth.	
1. (7	ア)の次に来るべきものを(イ)(ウ)(エ)のうちから1つ選び、解答用網	氏の解答欄の記号を○で囲みなさい。
2. (-	イ)の次に来るべきものを(ウ)(エ)(オ)のうちから1つ選び、解答用網	紙の解答欄の記号を○で囲みなさい。
3. (	ウ)の次に来るべきものを(イ)(エ)(オ)のうちから1つ選び、解答用網	紙の解答欄の記号を○で囲みなさい。
4. (3	エ)の次に来るべきものを(イ)(ウ)(オ)のうちから1つ選び、解答用網	紙の解答欄の記号を○で囲みなさい。

[7]			解答用紙の解答欄の記号を○で囲みた	<i>ょ</i> さい。 た
	だし、同じ記号を2回以上使ってはいけません。下線の引かれた	上単語には注釈がついています。		
	Hearing the word "pyramids", you may think of Egypt. [	1 ] Sudan, a coun	try south of Egypt, is an example of this	. There
was	a kingdom called Kush, and its people $\underline{\text{constructed}}$ more than $100$	pyramids about 2,000 years ago		
	As the two countries were <u>neighbors</u> , they had many the	ings in common. However, t	here were cultural differences between	en them
	2 One such example is that the people painted	on the walls wore different cloth	es.	
	In addition, there are a few more differences in their pyramids.	In Egypt, kings and queens we	re <u>buried</u> inside the pyramids. In Kush	, though
pyra	amids were made on the place where their kings and queens died.	[ 3 ] The pyra	amids in Egypt are much taller than those	in Kush
	The pyramids of Kush have the same problem as the pyramids of	Egypt. They are often entered	by <u>thieves</u> looking for gold and something	g <u>valuable</u>
[	4 ] However, countries and scientists are working	g hard to protect these <u>historic</u>	ouildings.	
	construct 建設する neighbor 隣国	bury 埋葬する	thief 盗賊	
	valuable 高価な historic 歴史的に重要な			
選択	R肢 (ア)Also, the sizes are very different.	(イ) These can be seen in th	a art in their nyramids	
X51)	•			
	(ウ) This might not be easy to stop.	(上) However, it is not the o	nly country that built pyramids.	

[8] 次の表と英文を読んで、1~4の問いに答えなさい。下線の引かれた単語には注釈がついています。

	vs. A	vs. B	vs. David	vs. C	vs. D	Wins	Losses
Player A		O(3-1)	×(2-3)	O(3-2)	O (3-2)	3	1
Player B	×(1-3)		×(0–3)	×(2-3)	×(1-3)	0	4
David	O (3-2)	O(3-0)		O(3-2)	O (3-1)	4	0
Player C	×(2-3)	O (3-2)	×(2-3)		×(0–3)	1	3
Player D	×(2-3)	O(3-1)	×(1-3)	O(3-0)		2	2

The table above shows the <u>results</u> of the tennis matches played between five boys (Alex, David, John, Mike and Tom). David was the strongest of the five and won all the games he played. Next came John, with more wins than losses. Alex is not very good at sports, and the only boy he was able to beat was Tom. Mike is not good at sports, either, but he played very well. He <u>managed</u> to win half the number of David. <u>Regardless of</u> the results, all five boys seem to be happy that they enjoyed their matches.

result 結果 manage やり遂げる regardless of ~とは関係なく Aに該当する人物を(ア)~(エ)のうちから1つ選び、解答用紙の解答欄の記号を○で囲みなさい。 (ア) Alex (イ) John (ウ) Mike (エ) Tom Bに該当する人物を(ア)~(エ)のうちから1つ選び、解答用紙の解答欄の記号を○で囲みなさい。 2. (ウ) Mike  $(\mathcal{T})$  Alex (イ) John (エ) Tom Cに該当する人物を(ア)~(エ)のうちから1つ選び、解答用紙の解答欄の記号を○で囲みなさい。 3. (イ) John (ウ) Mike (エ) Tom Dに該当する人物を(ア)~(エ)のうちから1つ選び、解答用紙の解答欄の記号を○で囲みなさい。 (エ) Tom (ア) Alex (イ) John (ウ) Mike

[9] 次の英文を読み、1~5の問いに対する解答として最も適切なものを(ア)~(エ)のうちから1つ選び、解答用紙の解答欄の記号を○で囲みなさい。 下線の引かれた単語には注釈がついています。

People in richer countries have easy access to water and electricity, but these are difficult for people in <u>developing</u> countries to get. The people there have been working hard to make their lives better. Unfortunately, though, economic development is often <u>accompanied</u> by a negative effect on the <u>environment</u>. This is why the idea of "sustainable development" is getting more and more attention all over the world.

In 2005, the British Broadcasting Corporation began a <u>competition</u> called the World Challenge. This project was <u>intended</u> to collect information involving ideas for sustainable development. Many people sent their own ideas to the project.

The best idea in 2010 came from a small NGO in the Philippines. The NGO made a special kind of pump. Its design was based on a traditional pump called a *hydraulic ram*, which was first <u>invented</u> in England in the 18th century. A good point of this tool is that it needs no fuel to work, and therefore creates no <u>pollution</u>. In addition, this new type of pump is cheap to buy, light to carry, and easy to <u>maintain</u>.

In the Philippines, there are many villages high up in the mountains. The people there have to go down to get water from rivers in the valleys below. This is hard, dangerous work. However, after the NGO won the prize, more and more people began buying its pumps to send water to mountain villages. The lives of such people have been made a little better by this pump.

A little idea can make a big difference. Now is the time for you to think about how to make our world better in an environmentally friendly way.

developing 発展途上の	accompany 伴う	environment 環境	competition 大会
intend 意図する	involve 関係する	invent 発明する	pollution 汚染
maintain 保守点検する			

- 1. What is one problem for people in developing countries?
  - (*T*) They often live in the mountains.
  - (ウ) They can't get water easily.
- 2. What is the World Challenge?
  - (ア) It's a project to help promote sustainable development.
  - (ウ) It's a project intended to develop the Philippines.
- 3. What is true of the new kind of pump?
  - (ア) It needs gasoline to work.
  - (ウ) It's very expensive to buy.
- 4. How could lives in the Philippines be better?
  - $(\mathcal{T})$  By using the new kind of pump.
  - (ウ) By buying water and electricity from abroad.
- 5. What is this article mainly about?
  - $(\mathcal{T})$  Why some people are poor.
  - (ウ) What a hydraulic ram is.

- (1) They use too much electricity.
- (工) They won't work hard.
- (イ) It's a broadcasting corporation.
- (工) It's an NGO that began in the Philippines.
- (1) It's helpful and environmentally friendly.
- (工) It's widely used in England even today.
- (イ) By living in cities.
- (工) By setting up NGOs.
- (イ) How people in the Philippines live their lives.
- (工) How we can make our lives better.

(問題はここまで)

## 英語(正答)

問題	番号	解答欄	採点欄
	1	アイウ	
[1]	2	アイウ	
	3	アイウ	
	1	アイウ	
	2	アイウ	
[2]	3	アイウ	
[2]	4	アイウ	
	5	アイウ	
	6	アイウ	
	1a	ア <b>イ</b> ウ エ	
	1b	アイウェ	
	2a	アイウェ	
	2b	アイウエ	
	3a	アイウエ	
	3b	アイウェ	
	4a	アイウエ	
[3]	4b	アイウエ	
	5a	アイウェ	
	5b	アイゥエ	
	6a	アイウェオ	
	6b	アイウェオ	
	7a	アイウエオ	
	7b	アイウェオ	
	8a	アイウェオ	
	8b	アイウェオ	

問題	番号	解答欄	採点欄
	1	アイウェオ	
F 47	2	アイウェオ	
[4]	3	アイウエオ	
	4	アイウェオ	
	1	change	
[5]	2	fall	
[0]	3	missed	
	4	run	
	1	イ ウ エ	
[6]	2	ウ エ オ	
[0]	3	イ エ オ	
	4	イ ウ オ	
	1	アイウエ	
[7]	2	アイウエ	
[1]	3	アイウェ	
	4	アイウェ	
	1	アイウエ	
[8]	2	アイウエ	
[0]	3	アイウエ	
	4	アイウェ	
	1	アイウェ	
	2	アイウエ	
[9]	3	アイウエ	
	4	アイウエ	
	5	アイウエ	

受験番号	名前	得点	