

令和2年度

## 英語

1. これから放送される会話文の内容の応答として最も適当なものを、次の(ア)～(エ)より1つ選びなさい。英文はそれぞれ2回読まれます。放送中メモをとってもかまいません。

- (1) (ア) Yes, it was expensive.      (イ) Yes, every weekend.      (ウ) Yes, when I'm finished.      (エ) Yes, it's a present for you.
- (2) (ア) I'm going now.      (イ) Yes, that's mine.      (ウ) No, that's all.      (エ) Here's the supermarket.
- (3) (ア) Thank you.      (イ) No, I can't help.      (ウ) That's too bad.      (エ) You want it, too.
- (4) (ア) By plane.      (イ) In the summer.      (ウ) To Australia.      (エ) In the vacation.
- (5) (ア) It takes time.      (イ) By train.      (ウ) Because he loves it.      (エ) For about five months.

2. これから放送される英文を聞き、内容に適する日本語を答えなさい。英文は2回読まれます。放送中メモを取ってもかまいません。

- ・コウジは、( 1 ) に鎌倉に行きました。
- ・鎌倉には ( 2 ) で行き、2時間かかりました。
- ・鎌倉駅では祖母と ( 3 ) のトモコが出迎えてくれ、一緒に山に登りました。
- ・昼食はレストランで食べましたが、非常に混んでいて ( 4 ) 分待つことになりました。
- ・大仏を見た後、( 5 ) まで歩きました。

3. これから放送される英文を聞き、それぞれの質問に対する答えとして最も適当なものを、次の(ア)～(エ)より1つ選びなさい。英文と質問は2回読まれます。放送中メモをとってもかまいません。

1. (ア) No, they didn't.      (イ) No, they weren't.      (ウ) Yes, they did.      (エ) Yes, they were.
2. (ア) France.      (イ) Italy.      (ウ) America.      (エ) England.
3. (ア) They were easy to use.      (イ) They were bad to use.      (ウ) They were fun to use.      (エ) They were hard to use.
4. (ア) With a knife and a fork.      (イ) With his fingers and a knife.      (ウ) With his fingers.      (エ) With a knife.
5. (ア) France.      (イ) Italy.      (ウ) Spain.      (エ) England.

4. 日本語を参考にして ( ) 内に入る最も適当な語 (句) を、次の (ア) ~ (エ) より 1 つ選びなさい。

(1) 昨夜公園にたくさんの人がいた。

There ( ) many people in the park last night.

(ア) is (イ) are (ウ) was (エ) were

(2) メアリーはテニスが好きですね。

Mary likes tennis, ( ) ?

(ア) isn't she (イ) doesn't she (ウ) isn't it (エ) doesn't it

(3) 英語は多くの国で話されている。

English ( ) in many countries.

(ア) is spoken (イ) is speaking (ウ) has spoken (エ) speaks

(4) 向こうでサッカーをしている男の子たちを知っていますか。

Do you know the boys ( ) soccer over there?

(ア) played (イ) plays (ウ) play (エ) playing

(5) 彼はなんて親切なのだろう。

( ) kind he is!

(ア) How (イ) What (ウ) So (エ) Very

(6) 犬を怖がらないで。

( ) afraid of dogs.

(ア) Don't (イ) Don't be (ウ) Mustn't (エ) Mustn't be

(7) その本を読み終えましたか。

Have you finished ( ) the book yet?

(ア) read (イ) to read (ウ) reading (エ) to reading

(8) 窓を開けてもらえますか。

( ) you open the window?

(ア) Will (イ) May (ウ) Must (エ) Should

(9) ジョンは私のクラスで最も背が高い。

John is ( ) in my class.

(ア) very tall (イ) taller (ウ) tallest (エ) the tallest

(10) 真っ直ぐ行きなさい、そうすればその建物が見つかるでしょう。

Go straight, ( ) you will find the building.

(ア) and (イ) or (ウ) for (エ) that

5. C と D の関係が、A と B の関係と同じようになるように、D の ( ) に適当な単語を書きなさい。

	A	B	C	D
(1)	brother	sister	uncle	( )
(2)	big	bigger	good	( )
(3)	play	playing	lie	( )
(4)	rat	rats	woman	( )
(5)	old	young	high	( )



(8) ( ㉗ )に入れるのに最も適当な語を1つ選びなさい。

(ア) make (イ) watch (ウ) use (エ) sing

(9) 本文の内容に合うものを2つ選びなさい。

- (ア) Japan is famous for fireworks.  
 (イ) Fireworks festivals are not held only in Japan.  
 (ウ) The first fireworks were made in Japan more than 2,000 years ago.  
 (エ) Fireworks were used to celebrate the king's birthday in America.  
 (オ) In Italy, many kinds of fireworks were made and loved by people.  
 (カ) Today, we have to get tickets to enjoy fireworks.

7. 日本語の意味になるように、( )内の語(句)を並べかえ、並べかえたもののうち、2番目と4番目に来るものをそれぞれ選びなさい。文頭に来る語も小文字になっています。

(1) 何か飲み物がありますか。

( ア have イ anything ウ do エ to オ drink カ you ) ?

(2) 私は私の息子にそこに行くように言った。

I ( ア son イ my ウ go エ told オ to カ there ) .

(3) 私が昨夜読んだ本は面白かった。

The book ( ア read イ I ウ interesting エ last night オ was カ that ) .

(4) 駅へどうやって行ったらいいか教えてくださいませんか。

Can ( ア me イ to ウ tell エ you オ get カ how ) to the station?

(5) あなたは今晚何をするつもりですか。

( ア you イ going ウ are エ do オ to カ what ) tonight?

8. 次の各組の英文がほぼ同じ意味になるように、( )に最も適当な語(句)を次の(ア)～(エ)より1つ選びなさい。

(1) This curry is very hot. I cannot eat it.

This curry is ( ) for me to eat.

(ア) very hot (イ) too hot (ウ) so hot (エ) much hot

(2) You have to send this letter.

You ( ) send this letter.

(ア) can (イ) will (ウ) may (エ) must

(3) Let's play baseball.

( ) we play baseball?

(ア) Don't (イ) Shall (ウ) Are (エ) May

(4) When did John paint this picture?

When was this picture ( ) by John?

(ア) paint (イ) painting (ウ) paints (エ) painted

(5) Look at the boy with blue eyes.

Look at the boy ( ) has blue eyes.

(ア) who (イ) which (ウ) what (エ) when

令和2年度(1) 英語(スクリプト)

ただいまから令和2年度1次試験・英語リスニングテストの放送を始めます。

1. これから放送される会話文の内容の応答として最も適当なものを、次の(ア)～(エ)より1つ選びなさい。英文はそれぞれ2回読まれます。放送中メモをとってもかまいません。

(1) A: Is that chocolate cake?

B: Yeah. I made it yesterday.

A: Wow. Do you often bake cakes?

(2) A: I'm going to go to the supermarket. Is there anything you want?

B: Yes. Will you get some milk?

A: Sure. Anything else?

(3) A: What's the problem?

B: I don't understand my English homework.

A: Do you need some help?

(4) A: Have you made any plans for your vacation?

B: Yes, I have.

A: Where are you going to go?

(5) A: Where does Ken live now?

B: He lives in Hokkaido.

A: I didn't know that. How long has he lived there?

2. これから放送される英文を聞き、内容に適する日本語を答えなさい。英文は2回読まれます。放送中メモを取ってもかまいません。

Hello, my name is Koji and I live in Nagoya.

During the Golden Week this year, I went to Kamakura. I wanted to take a bus there, but I couldn't because there were no buses. So, I took a train. After two hours, I arrived at Kamakura Station. There, I met my grandmother and my cousin, Tomoko.

First, we climbed a mountain and it took us one and a half hours. We became tired, but we felt good. On top of the mountain we sat down and had some drinks.

When we walked down, we could see the famous Daibutsu, so we walked to it. On the way there we had lunch at a restaurant, but it was also very crowded and we had to wait for thirty minutes to get a table. We finally arrived at the Daibutsu. After that, we kept on walking again until we saw the sea. The cool sound of the ocean made everyone feel good.

On the train home, I found a seat. I sat down and started to sleep. When I got home, I was very tired, but I had a lot of fun.

3. これから放送される英文を聞き、それぞれの質問に対する答えとして最も適当なものを、次の（ア）～（エ）より1つ選びなさい。英文と質問は2回読まれます。放送中メモをとってもかまいません。

A thousand years ago, most people in Europe did not use forks to eat. They cut their food with a knife and ate it with their fingers. Sometimes they put food on their knife and then put it into their mouth. Some people used spoons, but only when they ate soup.

In the 16<sup>th</sup> century, Italians began using forks because they did not want to touch food with their fingers. But forks were still not popular in other countries. The French thought that forks were difficult to use. Louis XIV was a famous king of France in the 17<sup>th</sup> century, and he did not like using a fork. He ate with his fingers and a knife.

In 1608, a young Englishman named Thomas Coryat traveled around Europe. When he was in Italy, he saw people eating with forks and thought it was a good idea. Coryat came back to England and wrote a book about his travels. Later more people in England began eating with forks. By the 18<sup>th</sup> century, a lot of people in Europe were using forks to eat.

- (1) Did most people use forks to eat in Europe a thousand years ago?
- (2) What country started using forks in the 16<sup>th</sup> century?
- (3) What did the French think about forks?
- (4) How did King Louis eat food?
- (5) Where was Thomas Coryat from?

これで放送を終わります。筆記試験を続けてください。

# 解答用紙

英語					
問題番号	答の欄	採点欄	問題番号	答の欄	採点欄
1	(1) ア <input checked="" type="radio"/> イ ウ エ		5	(1) aunt	
	(2) ア イ <input checked="" type="radio"/> ウ エ			(2) better	
	(3) <input checked="" type="radio"/> ア イ ウ エ			(3) lying	
	(4) ア イ <input checked="" type="radio"/> ウ エ			(4) women	
	(5) ア イ ウ <input checked="" type="radio"/> エ			(5) low	
2	(1) ゴールデンウィーク		6	(1) ア <input checked="" type="radio"/> イ ウ エ	
	(2) 列車			(2) <input checked="" type="radio"/> ア イ ウ エ	
	(3) いとこ			(3) ア イ ウ <input checked="" type="radio"/> エ	
	(4) 30			(4) <input checked="" type="radio"/> ア イ ウ エ	
	(5) 海			(5) watching	
3	(1) <input checked="" type="radio"/> ア イ ウ エ			(6) ア イ <input checked="" type="radio"/> ウ エ	
	(2) ア <input checked="" type="radio"/> イ ウ エ			(7) <small>3番目</small> ウ <small>5番目</small> ア	
	(3) ア イ ウ <input checked="" type="radio"/> エ			(8) ア <input checked="" type="radio"/> イ ウ エ	
	(4) ア <input checked="" type="radio"/> イ ウ エ			(9) ア <input checked="" type="radio"/> イ ウ エ <input checked="" type="radio"/> オ カ	
	(5) ア イ ウ <input checked="" type="radio"/> エ				
4	(1) ア イ ウ <input checked="" type="radio"/> エ		7	(1) <small>2番目</small> カ <small>4番目</small> イ	
	(2) ア <input checked="" type="radio"/> イ ウ エ			(2) <small>2番目</small> イ <small>4番目</small> オ	
	(3) <input checked="" type="radio"/> ア イ ウ エ			(3) <small>2番目</small> イ <small>4番目</small> エ	
	(4) ア イ ウ <input checked="" type="radio"/> エ			(4) <small>2番目</small> ウ <small>4番目</small> カ	
	(5) <input checked="" type="radio"/> ア イ ウ エ			(5) <small>2番目</small> ウ <small>4番目</small> イ	
	(6) ア <input checked="" type="radio"/> イ ウ エ		8	(1) ア <input checked="" type="radio"/> イ ウ エ	
	(7) ア イ <input checked="" type="radio"/> ウ エ			(2) ア イ ウ <input checked="" type="radio"/> エ	
	(8) <input checked="" type="radio"/> ア イ ウ エ			(3) ア <input checked="" type="radio"/> イ ウ エ	
	(9) ア イ ウ <input checked="" type="radio"/> エ			(4) ア イ ウ <input checked="" type="radio"/> エ	
	(10) <input checked="" type="radio"/> ア イ ウ エ			(5) <input checked="" type="radio"/> ア イ ウ エ	

番号		名前		得点	2×50
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